

CHILD DEVELOPMENT DAYHOMES



April 2011

www.childdev.com

April Workshop: Musical Morning!

April 7: 9:30—11:30

Concordia Lutheran Church: 5420 19 a Ave (in the church basement)

Join us for a fun morning of music for all ages.

Providers, children, and parents are welcome

RSVP to 780-444-2288



May Workshop: Early Literacy Learning!

To be announced: Early May in the North end (Castledowns area)

Multicultural Activities

Tile Art

Ukrainian art includes the decoration of elaborate tiles made from clay and wood.

Find some small squares of either clay, wood or cardboard around 3 inches by 3

inches for your children to decorate. In Ukrainian culture, these tiles were used as decoration on the walls or for practical and attractive stove tops. These tiles were typically brown, green and blue. Let your children choose the paint colors for their tiles and then hang them up on your wall for decoration.



Pikar

Get children outside to play an active game of Pikar, a game popular in the Ukraine and surrounding countries. To play pikar, a wooden peg is stuck in the ground vertically and players try to knock the peg over by throwing their wooden bats from a distance of 20 yards. Make sure that children are careful to aim away from other participants.



Read more: [Ukrainian Crafts for Kids | eHow.com](http://www.ehow.com/list_7227479_ukrainian-crafts-kids.html#ixzz1HMQ3O2Tn) http://www.ehow.com/list_7227479_ukrainian-crafts-kids.html#ixzz1HMQ3O2Tn



Provider Spotlight—Allison Hall

Allison is a warm, friendly and nurturing child care provider. She is very creative with the activities she does in the home and some of her displays have been used as examples at agency workshops. She develops her own prop boxes in which she gathers items around a spe-

cific theme to add to her programming. Each child has their own poster in which photos of themselves and their family are displayed at the child's level to look at while in care. When visiting her dayhome, it is easy to tell that the children in her care adore her just as much as she adores them. Allison does many creative and

unique activities with the children and there are always new crafts displayed on her walls! Thank you Allison for all of your hard work! We are very lucky to have you!

Outdoor Activity by Provider: Rochelle Price

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"Winter Bubbles"

Rochelle takes the children outside for some bubble-fun in the winter! The children each get to take turns blowing bubbles outside.

Since it is in the wintertime, the bubbles stay formed longer due to the cold temperature. She also likes to add food colouring. The children love it when the bubbles pop and show the colours in the snow! Rochelle encourages the children to use different items, such as kitchen utensils, to form the Bubbles and experiment with different shapes and sizes. Great math and science experience!



Cool craft ideas by Provider: Laura Armstrong:

We just did a really cool craft; painting with wind-up toys! Dip the bottom in paint and let it walk over white paper.

We are also going to be making paper mache Easter eggs soon; after they're dry we will paint and glitter them, then use as decorations.



Cool multicultural dolls and Fundraiser:

Marcia Ferris went to an event where she bought a fantastic multicultural doll. The doll is in traditional dress, and has a baby attached to her with a wrap. Women in Africa are given the materials to make the dolls, and slowly they pay back for their resources as they sell the dolls for their business. Right now they also have a fundraiser for Japan. Amazing.

The website is: Watoto.ca

Congratulations!

To the following providers celebrating their Anniversaries with
Child Development Dayhomes in the month of April

Soheli Hossain 18 years!

Patricia Aksenchuk 4 years

Dolores Squires 5 years



Toddler Activities by Provider: Allison Hall

Shake and Paint!

OK, this is one of my favourite activities, because any toddler at any level can do this. It's fun and interactive. You'll have the kids rolling with laughter, plus they get a cool picture to show their parents.

Supplies Needed-

- large round container (if you don't have one, you can always use a cereal box too. Something that rolls works best.)
- Crayons, broken
- kids paint
- white paper

This is a great way for a toddler to paint without a mess and getting paint all over the place. They are also learning about color and movement. Take a large empty container and tape a piece of white paper inside. Now take a couple of broken crayons and dip them in some kids paint. They just need to have a little paint on them. Put them inside the container and then put the lid back on. Now let your toddler take the container. They can shake it, roll it, spin it anything to move the crayons around inside. Then take the lid off and see what the crayons and paint did on the paper!

Tips/Suggestions-

- After you put the crayons in you can roll the container back and forth to each other.
- You can do one crayon at a time to see how each color changes the painting, or do a few colors at once.



Active Albert's

Beyond the Frame - Interactive Art Exhibit



In conjunction with St. Albert's Articulture festival, the Library is pleased to present *Beyond the Frame*, the Art Gallery of St. Albert's travelling children's exhibit which debuted at the 2010 International Children's Festival. The Library is offering the opportunity for children in grades K and up to experience



the exhibit during 45-minute interactive programs designed to spark creativity. (Preschool children over the age of three can participate with adult assistance.) Programs run almost every hour while the Library is open (please call the Library for exact times and availability).

Location: Forsyth Hall

Registration: Call the children's desk at 780-459-1532

Times: April 5, 2011 - 9:00am - April 10, 2011 - 2:00pm

Check out: <http://www.multiculturalcanada.ca/>



March Field Trip Ideas



Hop! Easter Fest April 22–25

Hop in your car and head out to the farm for an Easter Fest on the farm!

Bring your family for a full day of old fashioned fun and activities at the farm. Join us for Easter egg hunts, spring scavenger finds, chicks and baby lambs, there is a full day of family fun. Activities include:

- Easter Egg Hunt and photos with the Easter Bunny
- Earth Day Activities
- Gem Mining
- Mini Tractor Rides
- Wagon Ride & Farm Tour
- Straw Bale Jumping
- Bunny Face Painting
- Bunny Ears to color and wear



Families can also enjoy a pancake breakfast, a Spring Gardening Preview and Workshops. Prairie Gardens is 25 km north of Edmonton, on 97 st. (HWY 28)

www.prairiegardens.org for details and admission

Cooking with Children by Provider: Laura Armstrong

Black Bean Brownies: Servings: 9

Dense, fudge-y and ultra-healthy, these brownies are a great alternative to traditional brownies! It's amazing how they taste like chocolate and fudge and not beans! Chef's Notes: Rolled oats run through the food processor may substitute for the instant oats. Use optional sugar if your bananas are still green and not very ripe.

Ingredients:

15 ounces black beans, drained and rinsed

2 whole bananas

1/3 cup agave nectar

1/4 cup unsweetened cocoa



1 tbsp cinnamon

1 tsp vanilla extract

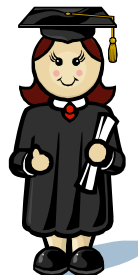
1/4 cup raw sugar
(optional)

1/4 cup instant oats

Preheat oven to 350 F. Grease an 8 x 8" pan and set aside. Combine all ingredients, except oats and pour batter into the pan. Bake approximately 30 minutes or until a toothpick inserted in the center comes out clean. Allow to cool before slicing. Chef's Note: if you find these brownies are too soft or too fudge-y, add another 1/4 cup oats or flour.



**First Aid in Child
Care:
May 28 & 29
Recertification:
April 2**



Congratulations!

Amy Allaby and Saeeda Nadeem have their level 2 certificate!

Sabra Tirmizi has finished her level 3!



Check out the MacEwan Child Care Conference at:

<http://www.childcare.macewan.ca/>

Kids Say the Cutest Things!



In February 2011 we surveyed the children, here is a sample of what they had to say!

What are you scared of?

The monsters in the monster puzzle. (Kaylie—age 3)

Oh I am really scared of alligators. (Emma—age 3)

Pumpkins! (Irelyn—age 4)

Dinosaurs! (Iris—age 1)

What is your favorite food?

TOAST (screaming with hands in the air) (Blake—age 3)

Uuummmm Chicken and Rice of course. (Kayden—age 5)

Apples!!!! (Mason—23 months)

What is your favorite breakfast food?

bunny poop and milk (meaning nesquick cereal and milk) (Isabella—age 4)

What is your favorite lunch?

Fun-fun (meaning noodles in Cantonese.) (Aysia—age 3)

What is your favorite snack?

Blueberries! The squishy ones! (Lydia—age 3)

Where is your favorite place to go?

The bus stop when we pick up Nathan (Grace—age 2)

Superstore because there's a lot of fruit (Eliza—age 4)

What is your favorite song?

"My mom sings me the goodnight song" (Kaleb—age 3)

Excerpt from Johnna Darragh's article, "View from the door"

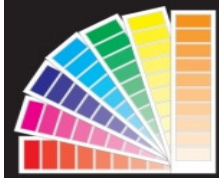



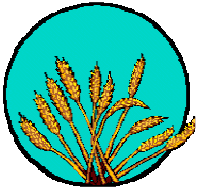



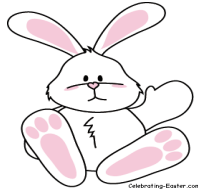


What can be learned from the view from the door, or entryway, as these areas are typically referred to? Environmental design is an important part of supporting children's engagement, motivation, and learning. In order for children to feel motivated, they need to feel safe and secure in the early childhood environment, and an important part of this safety and security is how well children's transitions from the outside world are supported. The view from the door can give important information about what the classroom is all about. The classroom impacts children, families, and staff as they step through the door...

Many of the young children (and parents!) who enter through the door need just a bit more time, a few more snuggles, before they are ready to venture out into other areas of the room. It is here that parents and teachers can cuddle up with children over their choice of a good book, located next to the couch in an inviting straw basket. On the left is a small couch, worn by the use of its many occupants, and adorned with a floral — of course washable — cover. Some children prefer an overview of the activities in the room, so the books are put aside in favor of conversation that labels the room's activities.



April 2011










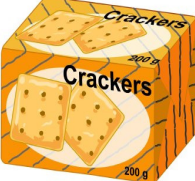


Sun	Mon	Tue	Wed	Thu	Fri	Sat
					<p>1 Chart the children's favorite colors. Keep the colors in mind when making colored water on the 14th/15th</p>	<p>2 </p>
<p>3 </p>	<p>4 Edible Easter Bunny Salad- Place lettuce leaves on a plate. Add a pear half on the lettuce for a body. Insert raisins for the eyes and nose. The ears are made from apple slices and miniature marshmallows or cottage cheese become the bushy tail.</p>	<p>5</p>	<p>6 Making Flowers- Encourage the children to color and add sparkles to cupcake holders. Allow them to dry. Poke a hole on the bottom of the cupcake holder and glue and run a pipe cleaner through the hole.</p>	<p>7 Flower Pot Plants- Purchase mini pots from the Dollarstore. Encourage the children to decorate their own with paints, glitter, etc. Using soil, plant bean seeds. The children can water their plants daily and watch them grow in sunlight!</p>	<p>8 </p>	<p>9 </p>
<p>10 </p>	<p>11 Wheat/Cress Field- Spread cotton wool at the base of a bowl. Moisten with water. Sprinkle over wheat or cress seeds. Leave in an area where there is plenty of light. Drain off the previous days water. Water a little daily. Place in the sunshine occasionally to allow greening. Watch as the Cress grows!</p>	<p>12</p>	<p>13 With toddlers, Bunny hop to music. Stop when the music stops.</p>	<p>14 Dye Easter eggs- Fill cups half full of water. Add 1tsp of vinegar to each cup of water. Add food coloring to the water. Place hard boiled eggs gently into the cups until egg is colored. Gently remove the egg and allow for it to dry.</p>	<p>15</p>	<p>16 </p>
<p>17 </p>	<p>18 Construct a bunny headband out of construction paper. Encourage the children to decorate with a variety of art supplies.</p>	<p>19 Read the book: The Easter Egg by Jan Brett</p>	<p>20 Hide colorful plastic eggs in the neighborhood playground. Encourage the children to find them collect them using their own baskets.</p>	<p>21 Butterfly wands: Using food coloring and eye droppers decorate coffee filters. Allow to dry. Scrunch onto a popsicle stick and use pipe cleaners for antennas.</p>	<p>22  ~Agency Closed~</p>	<p>23 </p>
<p>24 </p>	<p>25  ~Agency Closed~</p>	<p>26 Face Paint Fun: In a small container mix 1 tsp of cornstarch, 1/2 tsp of cold cream until well blended. Add 1/2 tsp of water and stir. Add food coloring. Make a few different colors and decorate each others faces. Washes off easily with soap/water.</p>	<p>27</p>	<p>28 Sing- Easter: The Easter bunny's feet go hop hop hop. While his big pink ears go flop flop flop. He is rushing on his way. To bring our eggs on Easter Day. With a hop, flop, hop, flop, hop.</p>	<p>29</p>	<p>Attendance Records are due: April 19</p>



May 2011



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 	2 Encourage children to play instruments to their favorite songs while singing along.	3 Play "Simon Says". One child instructs the others to perform actions such as "Simon says.... dance with the person next to you" Encourage the children to follow the directions; allow other children to be Simon so everyone gets a turn.	4	5 Sing the song "B-I-N-G-O"	6 Place colored ice in the water table. Observe with the children the changes to the ice and the color mixtures that happen over time	7 
8 	9 Set up a puppet theatre and multicultural puppets for the children to explore.	10 Play "I Spy". One child says "I spy with my little eye, something that is..... BLUE" Everyone has to guess what the person is pointing out that is blue.	11	12 Read, Alligators All Around: An Alphabet by Maurice Sendak	13 Paint to music. Alternate the music (fast, slow, with a beat etc).	14 
15 	16 Place baby dolls in the water table with soap and cloths. Supply towels for drying.	17 For snack-time: Sort small foods such as dry cereals and cut up fruits and veggies. Give each child their own plate. Encourage the children to pick up food they want with the chopsticks and place it on their plate, then try eating with the chopsticks too.	18	19 Give the children colored felt and encourage them to cut out shapes. Supply a felt board for the children to use their imaginations and create their own pictures on.	20	21 
22 	23 	24 Supply children with scissors, construction paper, glue and magazines. Encourage the children to cut out pictures of favorite things from the magazines and glue on the paper. Then, staple the pages together to a create a special "dayhome" favorites book. Add this book to your Quiet space.	25	26 Go on a nature walk with the children. Ask the children what they see and hear. Ask them to look for certain things (eg: 3 pine cones, or 2 birds).	27 Encourage the children to explore magnetic letters on a metal cooking sheet	28 
29 	30 Add empty food boxes and containers with their labels still on, to the house corner for dramatic play	31 Sing the song "Down by the Bay"	~ATTENDANCE RECORDS ARE DUE ON MAY 23/2011~	