

CHILD DEVELOPMENT DAYHOMES



March 2011

www.childdev.com

March “Open Ended Art” Workshop

March 8: 9:30—11:30 am

Grandin Clubhouse: 5 Grenfell Avenue, St. Albert

Join us for a fun morning of art for all ages.
Providers, children, and parents are encouraged to attend

RSVP to 780-444-2288



April Workshop: Musical Morning!

April 7: 9:30—11:30

Concordia Lutheran Church: 5420 19 a Ave (in the church basement)

19th Annual Caring That Counts 2011 Provider Conference Living Colours and Colourful Lives

Saturday, April 9, 2011

Radisson Hotel (Edmonton South)
4440 Gateway Boulevard



Early Bird Registration Due March 4, 2011: \$100

Regular Registration after March 3, 2011: \$125

Give registration forms to your consultant or
fax office at 780-444-2277

Cooking with Children, Recipes by Candita Lopez

MINI SANDWICHES:

Use crackers or cut-up-bread or give the kids a few slices of bread, lunch meat and cheese and a couple of miniature cookie cutter to make tiny fun-shaped sandwiches.

ANTS ON A LOG:

Celery sticks filled with either cream cheese, hummus or peanut butter... top with raisins, apple dices, etc

These are great snacks for toddlers! Many toddlers will eat just the “filling” and the raisins which is just fine! Ensure what you add is appropriate for your toddlers





Provider Spotlight—Candita Lopez

Candita has been with Child Development Dayhomes since August 2007 and she runs an exceptional dayhome. She gives the children time and the chance to developmentally grow. There are daily art and crafts which are carefully displayed all over the playroom. Reading to the children is very important to

Candita. The children are always willing to sit and listen to stories of their choice. There is always children's music playing with the children singing and dancing along. The children in her dayhome have a routine, in which even the youngest one helps put toys away when it is time to clean up and helps set up the mats for nap time. Candita is willing to

adjust her dayhome hours of operations to accommodate the parent's needs and schedules. In 2010, a parent in the dayhome nominated her for the Alberta Childcare Awards of Excellence. Candita, the children in your care and the agency are lucky and proud to have you as a provider.



Multicultural Activities

St. Patrick's Magnet

What you need: Scissors, green craft foam, Green stickers, Glue, Magnet, Photo of child

Instructions: cut a heart out of green craft foam, cut a photo to fit within the heart. Stick stickers around the frame, cut a piece of magnet and glue to back.

Mardi Gras Paper Crown

This simple project can be worn by the children after it's been created. Great for a multitude of themes and celebrations. Use different colors appropriate for the theme or the child's preferences.

Materials: thin cardboard (poster board or old cereal boxes work well), foil gift wrap or construction paper, scissors, paint, crayons or felt tip pens, glue, stapler. Optional: stickers, markers, glitter, shapes cut from construction paper


Directions: cut a strip of cardboard long enough to go around your head and overlap slightly. You may need to staple two pieces together to make it long enough. The strip should be 3 or 4 inches wide and long enough to go around the head. Cut a piece of construction paper or foil gift wrap the same length but slightly wider. Glue construction paper (or foil) to the cardboard. Cut a zigzag in the top edge of the construction paper. Decorate using markers, glitter, stickers, etc.

Make a ring and staple to make a crown!



Congratulations!

To the following providers celebrating their Anniversaries with
Child Development Dayhomes in the month of March

Mojgan Kianitari	5 years		Jurgen Mekk	2 years
Leah Harasem	4 years		Jenny Nelson	2 years
Kata Popovic	4 years		Leah Wilson	2 years
Carol Lai	3 years		Neglis Caceres	1 year
Madelyn Tamag	3 years			

Toddler Activities by Provider: Candita Lopez

1. Here's a great activity where your children can have some fun making some artwork without making too much of a mess! Take a paper plate and soak it in water for a few seconds. Put the plate on a table covered with newspaper and let your toddler draw on the wet plate with some washable markers. She'll see how the colours run just like watercolours!

Supplies needed: Paper Plates and washable markers

Tips/Suggestions:

- you might need to show your child first how the colours will change by running a marker over the plate
- show your toddler what happens when two colours are used next to each other
- why not set up a plate for yourself to do next to your toddler!!!??



2. What could be better than a contained painting project that will keep your toddler's hands clean! You'll need some gallon ziplock bags, a sponge, a paper, and kids paint. Then take a moist sponge and cut into smaller pieces. Press each piece of sponge into different colour paint and then put them all inside the bag and close it. Then put the bag on the table and let your toddlers squish down on the sponges and see how they put the paint on the paper. Let him shake the bag to move the sponges around and squeeze down on them again. Then when he's done take out the paper and let it dry!! No mess!!!

Tips/Suggestions:

- you might want to put some newspaper on the table just in case mess spills out of the bag.
- don't put too much paint on the sponges, but just enough on both sides to let the toddler get some paint on the paper



Active Albert's

St. Albert Parents Place:
PARENTS & TOTS (Drop-In Program)
(0 months-5 years)

Visit the Early Learning Centre. Meet new friends and play in a comfortable and secure environment. The centre-based play setting introduces children to activities that will promote growth and development.

Activities will be planned specifically for parent/child interaction time.

Days & Times:
 Monday 9:30am - 11:30am
 Monday 1:30pm - 3:30pm

Thursday 9:30am - 11:30am
Fees: Members \$8.40 (up to 2 children) Non-members \$10.75 (up to 2 children) \$1.05 each additional child



"Never help a child with a task at which he feels he can succeed." - Maria Montessori



March Field Trip Ideas



Shrine Circus: Friday, March 11—Sunday, March 13
 Rexall Place

A three ring circus with clowns, acrobats, trapeze and the works!

www.ticketmaster.ca

Chronicles of Narnia: January 29—May 1

Telus World of Science

Based on the blockbuster film series and C. S. Lewis' beloved fictional books, the 5,000 square foot, state of the art entertainment and educational experience gives you the opportunity to tour scenes from famed literary world of Narnia.

Through authentic costumes, props and set dressings from the magical Narnia films, you will enter a three dimensional world that combines the wonders of science with fantasy.

www.edmontonscience.com



Supporting and Encouraging Children's Right to be Heard

Children learn and grow through participating and engaging with others. Active participation involves expressing their ideas and having their views listened to, respected and valued by adults and peers. All children - no matter what age or stage of development - are able to express themselves, though the ways and means may differ. Babies cry, babble or make gestures to communicate while older children use words, drawing, music and play to express their thoughts and emotions. The responsibility falls on parents and caregivers to create opportunities for children to express themselves, to "hear" what children have to say and show that they take these views seriously

Show children that they are being Heard

Be attentive and available.

Show you are interested and focused by getting down to the child's eye level.

Make the child feel comfortable about expressing herself by providing encouragement.

Be patient and allow the child time to verbalize what she is trying to say.

Ask questions and paraphrase to ensure that you truly understand the child's message.

Realize that the types of questions you ask can encourage or discourage the child's participation in a conversation.

Ask open ended questions to encourage the child to elaborate.

Be aware that if you model active listening skills with the child, she is more likely to listen actively to others. Listening skills help the child to have meaningful interactions with others.

Support children to speak, participate and decide

See each child as possessing personal, individual stories and take into consideration their family, social, economic, cultural, religious and developmental differences.

Use a variety of methods to listen and observe children's views. This means paying attention to the children not just when they are speaking, but in all forms of participation. Children's play, art and behaviours should be observed and followed up on.

Create activities that allow children the chance to gain a sense of their own capabilities and empowerment through leading.

Support children as they express themselves and follow their "lead" by going with the spontaneous learning opportuni-

ties that arise.

Realize that children will be more engaged when they are learning about something that interests them.

Recognize children's interests and developing skills and adjust activities and routines to better suit their needs and enable them to participate more actively.

Recognize that adaptations might be needed to give children with special needs opportunities to participate.

Give young children increasing control over their personal care as they demonstrate ability.

Seek children's opinions about matters that affect them.

Explain why a particular decision is taken.

Consider the potential of all young children, not just the ones with the strongest voices.

Adapted from, To Speak, Participate and Decide: The Child's Right to be Heard, a paper submitted by CCCF to the UN Day of Discussion on the Child's Right to be Heard, 2006.



Outdoor Activity

Winner:

Ligaya Ragual



Mom, Pop & Tots fair

March 11th and 12th
Edmonton EXPO Centre, Hall A

Featuring:



Be part of the village that raises healthy children!

Are the children in your community getting the best possible start in life?

The Early Child Development Mapping Project (ECMap) is looking for Parents and community members who care about children and want to make a difference.

ECMap is part of an exciting research and community– development initiative funded by Alberta Education to help Albertans better understand how young children are doing, the factors that may be affecting their development and how to work together to improve children’s development and future.

To learn how you can become involved in a coalition in your community please contact:

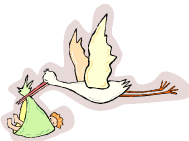
Shaughnessy Fulawka Phone: 780-271-2932, email: sfulawka@ualberta.ca

To find out more about ECMap and the Government of Alberta’s Early Child Development Mapping Initiative, please go to www.ecdmapping.alberta.ca

Congratulations to Amy and Curtis Allaby!

Welcome to baby Chase!

Who arrived on February 8
8lb 1 Oz!



Congratulations!

Christelle Kanga received her
Level 1 certification

Toys and Child Furniture Sales:










Saturday, March 12: 9:30–12:30 pm Elmer S. Gish School: 75 Akins Drive, St. Albert

Saturday, March 19: 8:00–4:00 St. Paul’s Anglican Church: 10127–145 Street



March 2011

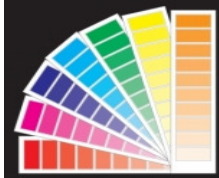



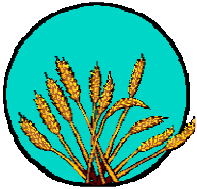



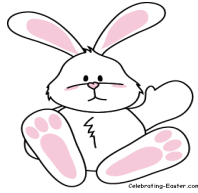




Sun	Mon	Tue	Wed	Thu	Fri	Sat
		<p>1</p> <p>Salad Spinner Rainbow– Add paper to a salad spinner and encourage the children to drop drops of colored glue into the spinner on the paper. Have the children spin their own art to create their own rainbow of colors.</p>	<p>2</p>	<p>3</p> <p>Make Puffy Paint– Mix equal amounts of flour, salt, water, and colored tempera paint. Pour mixtures into squeeze bottles and paint away. When the mixture dries, it will become puffy.</p>	<p>4</p>	<p>5</p> 
<p>6</p> 	<p>7 Create Coffee Filter Shamrocks– Using eyedroppers drip different colors of food coloring onto shamrock shaped coffee filters.</p>	<p>8</p> <p>Sing I'm A Little Leprechaun (To the tune of I'm A Little Teapot)- I'm a little leprechaun. Dressed in green the tiniest man that you have seen. If you ever catch me, so it's told, I'll give you my big pot of gold!</p>	<p>9</p>	<p>10 Read: The Night Before St Patrick's Day by Natasha Wing.</p>	<p>11 Create paper plate shamrocks using paint, small paper plates, popsicle sticks and tape.</p>	<p>12</p> 
<p>13</p> 	<p>14 Go to a local playground and hide large laminated gold coins. Encourage the children to collect the coins in their own pails.</p>	<p>15</p> <p>Create a Blarney Stone– Paint a clean rock. Allow to dry. Decorate your rock using glitter, crayons and various art materials and scraps.</p>	<p>16</p>	<p>17</p> 	<p>18 Make Shamrock Shakes– 2 cups of lime sherbet, 1 banana, 1 cup of milk, 2 drops of green food coloring. Mix all ingredients in a blender then serve!</p>	<p>19</p> 
<p>20</p> 	<p>21 Mix green paint for toddlers. Lay out paper, stencils, sponges and cookie cutters for exploration.</p>	<p>22</p> <p>Counting to five in Irish- 1-a h-aon (a hayun), 2- a do (a though), 3-a tri (a three), 4-a ceathair (a kahir - soft 'a'), 5-a chuig (a kooig)</p>	<p>23</p>	<p>24</p> <p>Create Ooey Goey Green Goop– Mix 1 cup of cornstarch and 1 cup of water in a bowl. Add a few drops of green food coloring. Place the goop in the water table. Allow for exploration.</p>	<p>25</p>	<p>26</p> 
<p>27</p> 	<p>28 With artificial leaves create leaf rubbings by using white paper and wax crayons.</p>	<p>29 Lay out white paper, cotton balls, glue and crayons for children to create their own skies.</p>	<p>30 Make Swamp Gunk– Mix 1 cup of white glue, 1 cup of water, green food coloring in a bowl. Dissolve 4 teaspoons of Borax in 1 1/3 cups of warm water. Mix mixtures and knead.</p>	<p>31 Dry Sand Paint– Mix 1/2 cup of sand, 1 teaspoon of powered paint. Mix up in a shaker. Shake on paper with glue.</p>	<p>~Attendance Records Are Due On: 23rd</p> <p>~</p>	



April 2011



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					<p>1 Chart the children's favorite colors. Keep the colors in mind when making colored water on the 14th/15th</p>	<p>2 </p>
<p>3 </p>	<p>4 Edible Easter Bunny Salad- Place lettuce leaves on a plate. Add a pear half on the lettuce for a body. Insert raisins for the eyes and nose. The ears are made from apple slices and miniature marshmallows or cottage cheese become the bushy tail.</p>	<p>5</p>	<p>6 Making Flowers- Encourage the children to color and add sparkles to cupcake holders. Allow them to dry. Poke a hole on the bottom of the cupcake holder and glue and run a pipe cleaner through the hole.</p>	<p>7 Flower Pot Plants- Purchase mini pots from the Dollarstore. Encourage the children to decorate their own with paints, glitter, etc. Using soil, plant bean seeds. The children can water their plants daily and watch them grow in sunlight!</p>	<p>8 </p>	<p>9 </p>
<p>10 </p>	<p>11 Wheat/Cress Field- Spread cotton wool at the base of a bowl. Moisten with water. Sprinkle over wheat or cress seeds. Leave in an area where there is plenty of light. Drain off the previous days water. Water a little daily. Place in the sunshine occasionally to allow greening. Watch as the Cress grows!</p>	<p>12</p>	<p>13 With toddlers, Bunny hop to music. Stop when the music stops.</p>	<p>14 Dye Easter eggs- Fill cups half full of water. Add 1tsp of vinegar to each cup of water. Add food coloring to the water. Place hard boiled eggs gently into the cups until egg is colored. Gently remove the egg and allow for it to dry.</p>	<p>15</p>	<p>16 </p>
<p>17 </p>	<p>18 Construct a bunny headband out of construction paper. Encourage the children to decorate with a variety of art supplies.</p>	<p>19 Read the book: The Easter Egg by Jan Brett</p>	<p>20 Hide colorful plastic eggs in the neighborhood playground. Encourage the children to find them collect them using their own baskets.</p>	<p>21 Butterfly wands: Using food coloring and eye droppers decorate coffee filters. Allow to dry. Scrunch onto a popsicle stick and use pipe cleaners for antennas.</p>	<p>22  ~Agency Closed~</p>	<p>23 </p>
<p>24 </p>	<p>25  ~Agency Closed~</p>	<p>26 Face Paint Fun: In a small container mix 1 tsp of cornstarch, 1/2 tsp of cold cream until well blended. Add 1/2 tsp of water and stir. Add food coloring. Make a few different colors and decorate each others faces. Washes off easily with soap/water.</p>	<p>27</p>	<p>28 Sing- Easter: The Easter bunny's feet go hop hop hop. While his big pink ears go flop flop flop. He is rushing on his way. To bring our eggs on Easter Day. With a hop, flop, hop, flop, hop.</p>	<p>29</p>	<p>Attendance Records are due: April 19</p>