

CHILD DEVELOPMENT DAYHOMES



September 2011

www.childdev.com

Positive Child Discipline Workshop

Based on the book: "Positive Discipline" by Joan Durrant
September 22: Refreshments and Networking: 6:00–7:00pm
Special Guest Speaker: Leslie Barker: 7:00–9:30pm
McKernan Baptist Church: 11103–76 Ave (close to LRT station)



All Parents and Providers welcome, please RSVP to 780-444-2288
Please reserve a limited childcare space with your RSVP if needed

Books will be available for purchase at the workshop or can be downloaded at:
[Positive Discipline Book](#)

October Dramatic Play Workshop

October 6: 9:30 am–11:30 am
Kensington Community Hall: 12130 134 A Ave
Join us for a morning of Drama fun!
Providers, children, and parents are all welcome
RSVP to 780-444-2288



Multicultural Activity



Mexican sand painting

Add tempera paint and clean sand into a sandwich bag. Use an assortment of different colours. Have the children give the bags a good shake.

Spread white glue over colourful construction paper. Sprinkle the coloured sand all over the glue.

You can also make designs with the glue before sprinkling the coloured sand.

Have a fiesta of a good time!!!!



Provider Spotlight—Lina Te

Lina has been with the agency for almost 2 years and since I have been her consultant Lina's dayhome has been full! When you walk into her basement playroom you'd never guess that she doesn't have children of her own! She has toys galore and various play centers set up

around the room including child size snack and art tables, dramatic play center with a large dress-up area, tents, crawling tunnels and much much more! Lina takes the children on so many field trips that during my monthly visits we always find time to sit down with the children and look at the photo albums she has created of


"Kodak" moments from their adventures! She takes pride in her dayhome and is very observant of the children's individual needs and abilities. She is creative and open-minded and willing to take on a challenge. Thank you Lina for all of your dedication and hard work.

You are truly valued!

PROPBOXES **AVAILABLE**

Please contact Megan at the office to check out a prop box to be delivered by your consultant on your visit or on your next quality enhancement visit!

Writing #1	Games #2
Dress up #7	Dress up #6
Fire Station #2	Wash Day
Cooking	Infant #1
Infant #2	Infant #3
Math #4	Math #3
Animals #3	
Wood Working #1	
Wood Working #2	



Little Warriors Training
Upcoming training sessions:
September 13: 1pm-4pm
September 28: 6pm -9pm
October 14: 1pm-4pm
November 10: 1pm-4pm
November 23: 6pm-9pm
Register at littlewarriors.ca
Or call 1-888-440-1343

Little Warriors is a revolutionary research based training designed for all responsible adults, including parents, teachers, and all organizations that serve children and youth.

The 3 hour session will teach adults how to help prevent, recognize and react to child sexual abuse. Each participant receives a workbook, handbook and certificate upon completion.



Congratulations!

Elizabeth Puyaoan is Certified as a Child Development Supervisor

Congratulations!

To the following providers celebrating their Anniversaries with
Child Development Dayhomes in the month of September

Amy Allaby	8 years		Patricia Drover	3 years
Sofia Racetin	8 years		Helen Hare	3 years
Nicole Thompson	6 years		Rochelle Price	3 years
Malali Attai	4 years		Amena Quraishi	3 years
Gloria Del Valle	4 years		Mahira Shahab	3 years
Bina Kaneez	4 years		Jennifer Bokalo	2 years
Ligaya Ragual	4 years		Camela French	2 years
Jennifer Drover	3 years		Marcia Ferris	1 year

Outdoor Activity Winner: Nicole Thompson

Hunting for Treasures:

Have each child decorate a small paper bag with stickers. Encourage them to look for treasures outside eg. pine cones, sticks, acorns, leaves, etc. Once home have each child glue their treasures onto colored paper. The remaining treasures can be sent home to tell parents about their day and fun activity.

**First Aid in Child Care
Recertification:
September 17
Call
780-444-2288
To register**



Toddler Activity by Kelly Roth

Springy Snakes

Take one toilet paper roll per child and let the children paint them green. They like the 3D painting experience. Then cut the tube in a spiral to make a springy snake. Glue on eyes and a yarn tongue. Toddlers love being able to hold and play with their creation.



Active Albert's

Illustrator Werner Zimmerman

September 29, 2011

6:30 pm

A Family Fun Program

Public Library

www.sapl.ab.ca



Scarecrow Skate

September 25, 2011

Free Skate Sponsored by

Tim Hortons

1:45 - 3:15 pm

Kinex Arena



Parent Feedback Survey on CDDH Website!

Click on this [link](#) to let us know how we are doing

Cooking with Children by Helen Hare

Breakfast Casserole

16 slices bread, crusts removed

Bacon or Ham slices

Sharp Cheddar Cheese slices

6 eggs

$\frac{1}{2}$ tsp Salt

$\frac{1}{2}$ tsp Pepper

$\frac{1}{2}$ to 1 tsp Dry Mustard

$\frac{1}{4}$ cup Minced Onion

$\frac{1}{4}$ cup green pepper, finely chopped

1 to 2 tsp Worcestershire Sauce

3 cups whole milk

Dash of tobasco

$\frac{1}{4}$ lb butter

Special K or Corn Flakes Crushed

Put 8 slices of bread in a 9"x13" buttered glass baking dish. Add pieces to cover dish entirely. Cover bread with slices of bacon or ham, sliced thin. Lay slices of cheese on top of bacon and cover with slices of bread to make it like a sandwich. In a bowl, beat eggs, salt and pepper. To this egg mixture add dry mustard, onion, green pepper, Worcestershire sauce, milk and Tabasco. Pour over the bread sandwich, cover and let stand in fridge overnight. In the morning melt $\frac{1}{4}$ cup butter and pour over top. Cover with crushed flakes. Bake uncovered 1 hour at 350. Let rest for 10 minutes before serving with fresh fruit.

This is great for lunch. Have everything cut up in small dishes and the children can help mix ingredients and assemble it in the dish.





Field Trip Ideas



Prairie Gardens and Adventure Farm

is a working 35-acre family farm with greenhouses, garden centre, strawberry picking, and pumpkin patch with a 7 acre Corn Maze.

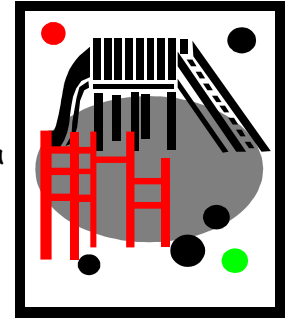
(Phone: 780.921.2272 Address: 56311 Lily Lake Road, Bon Accord; 25 Km north of Edmonton, Alberta.)



Lets Play

is a large indoor play-ground suited for children of all ages. It consists of a 4-story play structure and a smaller structure and play area for babies and toddlers.

(Phone: 780.439.1234 Address: 3509 99St Edmonton)



Child Portfolio Checklist

For the month of **September** providers should be filing a sample of each **Child's cutting / ripping**. Don't forget to name and date each children's examples.

18-19 months- Children start to hold scissors. They are most commonly using both hands to function the scissors. They also may place their index finger in one loop and pointer finger in the other loop. With much practice the child will learn the proper way to hold the scissors- to place their thumb in the top loop and their middle finger in the bottom loop.

20-23 months- Children start to open and close scissors. Children are not yet ready to cut paper but to only practice the motion of open and close.

23-29 months- Child start to make random snips on paper. The cutting is not yet directional and there is no forward movement of the scissors. At this time children open and shut the entire hand.

30-35 months- At this time children finally begin to push the scissors forward to cut across the paper (harder paper such as construction paper). This allows the children to cut across the paper with a single snip. Heavier paper causes stability.

36-41 months- Child learn to manipulate the directions of the scissors and are able to cut along a line.

42-47 months- Children are now learning to curve and manipulate the paper and scissors to stay on the line. Eventually children will be able to cut out simple shapes at this age.

Eliminating Transitions

In their **Exchange** article, "[Eliminating Transitions](#)," Barb Gallick and Lisa Lee make a case for keeping to a minimum the number of transitions children confront in early childhood classrooms:

"Picture a group of children in the block area who have spent 15 or 20 minutes building an elaborate car wash. They have just gotten to the point where they will be using cars to develop a story and act it out when the teacher says it's time to clean up for snack. Of course, after snack there's group time and then the class will be heading outside. Are these children also wishing that they could have had an extended time to relax and focus on enjoying their car wash and the dramatic play possibilities? Do they also feel like they have no control over their schedule?"

"Having a daily schedule that creates routines for young children is an essential part of an early childhood classroom. Evaluating the daily schedule on a regular basis is an integral part of creating a quality program that meets the needs of both the children and adults who 'live' in the classroom each day. We would suggest that you look (with a critical eye) at your daily schedule once a year to determine whether it works for the group of children currently enrolled in your classroom. One of the most important things to consider when reviewing your schedule is the number of transitions that occur throughout the day.

"Transitions tend to be some of the most difficult and stressful moments in an early childhood classroom. At these times teachers often find themselves dealing with more challenging behaviors and feeling more like police officers than nurturing caregivers. If you are feeling uncomfortable or frustrated during transition times, that is a sign that your current schedule may need to be revised to better meet the needs and developmental levels of the children in your care."

MyHealth.Alberta.ca

is a new website with information and tools to help keep your family well. You can search more than 8,750 health topics and get reliable information on tests, treatments, medications and local health alerts.

MyHealth.Alberta.ca offers valuable information on more than 8,750 health topics and tools that can help parents make important decisions about their family's health.

In addition to general health information, parents can learn more about key health concerns, such as:

- **Asthma:** causes, symptoms, diagnosis, treatments, risk factors, prevention, medications and where to go for help
- **Severe allergies:** insect stings, foods, drugs, avoiding indoor and outdoor triggers and administering Epinephrine shots
- **Immunizations:** recommended childhood immunization schedule, why each vaccine is used, effectiveness and key considerations.



September 2011



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<p>1 2 <u>Leaf Sun Catcher</u>– Sprinkle crayon shavings on a piece of wax paper. Arrange leaves on top. Cover with another piece of wax paper. Place a piece of newspaper on top and iron on low (adult irons) until crayon melts. Hang in window</p>		
	<p>5 HAPPY LABOR DAY</p>	<p>6 Place fake leaves and rocks in the water table, for toddlers to explore with. What floats, what sinks?</p>	<p>7 <u>Australian Cave Drawings</u>- have children color on sand paper with crayons, cover the sandpaper with a piece of paper and then a cloth, iron over the picture on low heat then remove the paper and cloth.</p>	<p>8 <u>Egg Carton School Bus</u>– Using the top of an egg carton, encourage children to paint and decorate with glitter their own school buses. Add magazines, or small photos, glue and scissors so the children can add passengers in the windows.</p>		
	<p>12 With the children, place glow in the dark stickers on a large black piece of fabric. Hang the fabric in an enclosed area with blankets, pillows and soft music for children to sit and lay in, to look at the starry fall sky</p>	<p>13</p>	<p>14 <u>Play Bunny Bunny Where's Your Carrot?</u>- 1 child goes in the middle of the circle and closes their eyes. The children pass the carrot to each other around the circle singing "Bunny, bunny, where's your carrot? Somebody stole it from your home! Guess who, maybe you, maybe the monkey from the zoo." Then the child opens their eyes and guesses which child is hiding the carrot behind their back</p>	<p>15</p>	<p>16 Fill the sand table with shredded paper, birds and plastic eggs for exploration</p>	
	<p>19 Take a field trip to Prairie Gardens: http://www.prairiegardens.org</p>	<p>20 Go on a nature walk with binoculars and a camera to catch special moments!</p>	<p>21 <u>Read: Wow! School!</u> By Robert Neubecker</p>	<p>22 <u>The Leaves On The Tree</u>- The leaves on the tree are falling down, falling down, falling down. The leaves on the tree are falling down, Red, yellow, orange, and brown</p>		
	<p>26 <u>Sand Dough</u>– Combine 2 cups of flour, 3/4 cup of water, 3 cups of sand, 1 tbsp of white glue in a bowl and mix.</p>	<p>27</p>	<p>28 <u>Apple Cobbler</u>– Oatmeal cookies, apple pie filling, large microwavable container. Encourage children to crumble cookies on bottom of the container. Pour the can of pie filling evenly on top. Crumble more cookies on top of the filling. Microwave half covered for 5 min</p>	<p>29</p>	<p>30</p>	<p>*Attendance Records are due on: Sept. 23/11</p>



October 2011



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	3 Supply buckets of soapy water, spray bottles and cloths for the children to have a car wash, cleaning their large bikes/cars	4	5 Read: "Henry's Amazing Imagination" by Nancy L. Carlson	6	7 Set out envelopes, stamps, stamp pads, paper and pens for the children to create their own mail. Write a letter with the children, visit a near by post office and mail the letter to the Dayhome	1
	10 Happy Thanksgiving	11	12 Make play dough with the children. Set up plastic knives, rolling pins, muffin trays, cookie cutters and cookie sheets	13	14 Plan out lunch and snacks for the day. Go through flyers and construct a grocery list with the children. Go for a trip to a local grocery store to collect the items and prepare lunch and snacks together.	
	17 Set up rollers/different colored paint. Paint a large box to create a barn. Allow the barn to dry and cut a hole for a door. Then set it up with shredded paper as hay and farm animal costumes for the children to dress up with.	18	19 Create paper bag puppets using brown paper bags, glue, scissors, markers, scrap art materials/paper	20 Sing: "I am a pizza" by Charlotte Diamond	21 Using paper, stencils and pencil crayons, create library cards, set up a quiet space with books to "check out" with the cards. Then go for a trip to a local library.	
	24 Have a pajama day! Set up a tent, put pillows, blankets, and books inside of it, and camping accessories such as lanterns, flashlights, etc. Make Smores- Chocolate, graham crackers, marshmallows.	25	26 Set up mirrors and multicultural dress up clothes. Play music from different countries and have a fashion show.	27	28 Have a beach day! Set up a kiddo pool in the kitchen with water toys. Have the children bring their swim suits. Set up the sand table with wet sand and sand moulds for the children to explore. Lay out towels on the floor and books.	
	31 HAPPY HALLOWEEN					*ATTENDANCE RECORDS ARE DUE: October 21